GUIDED ACTION TOURS FOR PRIMARY SCHOOL CHILDREN (AGE 6-10) AT THE NATURAL HISTORY MUSEUM

80 minutes

Guided action-tours give the children the chance to not only look at the exhibits but also to get up close and touch selected objects. All guided tours are adapted to the age and knowledge level of the participants.

Animal Quiz Tour

Can penguins fly? Do hedgehogs live in groups? Do turtles have teeth? All children are invited to guess features and qualities of different animals during an exciting animal quiz tour. At the beginning of the tour we will decide, together with the children, which animals we are going to see. If specific animals are to be included in the tour, please bring a wish list to the museum (pick a maximum of 6 animals from the selection below).

Selection: Japanese spider crab, squid, housefly, shark, sunfish, anaconda, leatherback sea turtle, penguin, ostrich, dodo, kiwi, beaver, bat, hedgehog, Tasmanian tiger, elephant, whale, rhinoceros, European bison, red deer, brown bear, polar bear, wolf, seal, tiger, orang-utan

The activity uses elements of the animal trivia board game Können Schweine fliegen by Kosmos (https://www.kosmos.de/spielware/spiele/kinderspiele/7246/koennen-schweine-fliegen).

A day in the forest

The forest never sleeps! The children experience a day in the forest in time-lapse speed and learn what happens in 24 hours. Which animals wake up, how does the forest sound at different times of the day and where do the animals hide when they sleep? The tour to the forest animals is accompanied by hands-on items and a story made up of different sounds.

A journey through the sea

Like plankton, the children float with the currents, from the deeps of the ocean to the coast, from icy cold waters to warm seas. On their way they encounter many tiny, huge, poisonous, dazzling and mysterious sea creatures and get an impression of the marine habitat in all its diversity. Finally, they are "washed ashore" on the beach and can get a handson look at corals, shells and cuttlebone in our collection of jetsam & flotsam.

Records in the animal kingdom

Fast, small, colorful or clever. This action-packed guided tour introduces participants to records in the animal kingdom, helps them expand their vocabulary, and teaches them many new adjectives.

Do you understand what I mean? Communication in animals and humans (school year 4 and above)

How do animals communicate – how do human communicate? This guided tour takes visitors into a fascinating world of communication, from signs and smells to touches, words, and gestures.

Animals around the world

Kikeriki, cocorico or cock-a-doodle-doo. We pack our suitcase and head out on an international journey through the animal kingdom!.

Seeing, smelling, hearing,...

How do we perceive the world? How do animals perceive their environment? With simple experiments, the children can test their own senses. They meet animals with sensory capabilities that seem incredible.

Crystal mystery

Who can help the museum scientist to organize the mineral collection? Quiz questions and simple experiments help the children learn about the fascinating world of minerals and crystals.

Our Earth

How does our planet work? Together, the children will build a giant puzzle of the Earth, send a water droplet on its journey and make a volcano erupt. They will reflect what all of this has to do with life on Earth. A constant companion is a rock joining in on the journey from the mountains to the sea — breaking up, melting down and re-solidifying in the process, thereby teaching the children about the cycles of our planet.

Weather, climate, energy (school year 3 and above)

Warm, cold, sunny and stormy - we all feel how the weather is today. But what was it like 1000 years ago or at the time of the dinosaurs, and what will it be like in 100 years? Together, the children look for traces of temperature, wind and precipitation in rocks. They build a big earth jigsaw puzzle and find out what happens when people fly on a plane, cows



fart or windmills generate electricity.

Family get-together with early relatives (school year 3 and above)

Walk upright with Lucy, meet a Neanderthal, and make a family album with your earliest relatives.

Mammoth and mammoth hunter

Which Ice Age animals did humans meet? How did hunters and gatherers live in the Stone Age? The NHM Vienna has real skeletons of cave lions, cave bears, and giant deer as well as a reconstruction of a hut made from mammoth bones and a life-size mammoth with a baby. This guided tour gives the children the chance to touch many original objects and to discover a cave painting using multimedia technology.

Stone Age

Our journey begins in the time of the Paleolithic hunters and gatherers, where the school children can see what the find site of the Venus of Willendorf would have looked like 30,000 years ago. The tour then continues into the Neolithic and passes through Austria's first farming village before ending in the Copper Age, when Ötzi the Iceman was alive. Animations and colorful pictures show how people lived many millennia ago. This guided tour gives the children the chance to touch original objects and to discover a cave painting, as well as take a closer look at what a pile dwelling would have looked like. Using the multimedia "highlight finder", they have the opportunity to explore the most interesting and exciting exhibits from the Stone Age on their own. Short animated films show how people back then would have used these objects.

Opening hours NHM Wien

Thursday through Monday 9 a.m. - 6 p.m., Wednesday until 8 p.m., closed Tuesday Exceptions found at http://www.nhm-wien.ac.at/en/information

Duration

80 minutes

Number of participants

max. 29 students

Price

Admission to the museum free up to the age of 19, 2 accompanying adults free for every 17 students Guided tour € 6.00 per student

€ 90.00 flat rate for groups of fewer than 15 students

Booking

recommended three weeks in advance +43 1 52177-335 (Monday 2 - 5 p.m., Wednesday to Friday 9 a.m. - 12 p.m.) https://www.nhm-wien.ac.at/en/tours activities/contact

